

Feminist Perspectives on Understanding Crime and Criminal Behavior

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Problem Analysis

The current content of JS 267 Crime and Gender Around the World does not offer a comprehensive view of all populations impacted by crime. Rather, it provides an overview of a global topic from a narrow Westernized foundation. The need to develop a curriculum that incorporates more diversity and depth is necessary for the field of criminology. The inclusion of individuals from all gender identities and literature around the globe adds to the distinct obstacles that impact people around the world from a broad perspective.

As with all fields of study, criminology is continuously changing and evolving. The gap is not necessarily a lack of knowledge or skills, but a change to how aspects of criminology have changed over the past five years. Individual and governmental perspectives have changed in countries around the world, provoking a need for assessing how to support people in custody, instead of how to punish them further. The social aspects of crime are compelling and require thought and reflection on a larger scale.

As part of this course that I am teaching, Crime and Gender Around the World, I will utilize Adobe Captivate to help students develop their understanding of crime from a feminist perspective. Theory can be complex and many students may struggle to see the real-life application. By utilizing Captivate to present the curriculum related to feminist theory, students will benefit from an interactive e-learning approach that will help make the critical connections between how crime can be researched from a non-masculine perspective. The project will provide visual evidence of how individuals of different gender identities experience crime and engage in crime on a global scale. The visual support and narration provided in this project will support student learning from a methodology different from the textbook.

Target Audience

The target group for this project includes all Global Criminology Master's students at SJSU. This group of students is diverse in background and knowledge of the field of criminology. Students are familiar with technology and elearning as the Master's program is asynchronous. It is assumed that students taking this course have a four-year college degree and that they work in or plan to work in the field of criminology, criminal justice, or forensics. All students participating in this course have been admitted to the MS in Global Criminology program at SJSU. The population of students in this program is expected to have a basic knowledge of criminology theory, concepts, and research. This course is an elective in the MS program and therefore students are expected to have a defined interest in gender and crime.

As an asynchronous course, students will need access to a computer and reliable internet service. Students will also be required to access the learning management system, Canvas, weekly to participate in discussion boards, review assignments, and locate readings and media for the course. It is expected that students will encounter minimal to no difficulty with learning the content in this course. Students will be required to submit several writing assignments which require substantial research and proper APA formatting. Topics covered in this course will allow students the flexibility to learn more about subject areas that are specific to their interests.

Learning Objectives

1. Using this training as a guide, students in JS 267 will be able to describe why feminist theory is important to understanding populations involved in the criminal justice system.
2. Using this training as a guide, students in JS 267 will be able to explain their

understanding of crime through the lens of feminist theory.

3. Using this training as a guide, students in JS 267 will be able to evaluate how social factors impact crime and victimization.
4. Using this training as a guide, students in JS 267 will be able to define feminist criminology.
5. Using this training as a guide, students in JS 267 will be able to recognize attributes of the different feminist perspectives on gender.

Assessment

This training will include a quiz component with a variety of question types. The types of questions will align with the learning objectives and course outcomes.

Instructional Strategies

- Story-based learning
- Recorded lecture (of the instructor)
- View a short TedX video
- Use of graphics and images of data
- Assessment and feedback

Resources

- Adobe Captivate
- Canvas
- iMovie