



# **Storyboard for IST 526 Final Project**

**Dr. Michelle Waldron**


# Feminist Perspectives on Understanding Crime and Criminal Behavior

Audio	On-screen text	On-screen graphics	Graphic notes and navigation	Reviewer comments
<p>This training will explore feminist theory and its relationship to crime and behavior through the use of a case study.</p> <p>Students will learn about the different attributes of feminist theory that are central to understanding crime and criminal justice as well as how social factors and victimization influence crime.</p>	<p>Learning Objectives</p> <p>Using this training as a guide, students in JS 267 will be able to,</p> <ol style="list-style-type: none"> <li>1. describe why feminist theory is important to understanding populations involved in the criminal justice system.</li> <li>2. explain their understanding of crime through the lens of feminist theory.</li> <li>3. evaluate how social factors impact crime and victimization.</li> <li>4. define feminist criminology.</li> <li>5. recognize attributes of the different feminist perspectives on gender.</li> </ol>	 <p>Custom background</p>	<p>Narrator will voice the content of slide.</p> <p>Content will use the timeline to advance.</p> <p>Slide advances by user with Next button.</p> <p>Next slide will discuss feminism in the context of this training.</p> <p>Time: 1:00</p> <p>Slide (2/15)</p>	


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<p>hooks (1984) defines feminism as “the struggle to end sexist oppression” (p. 26).</p> <p>Feminism is part of a larger movement to end domination in all forms.</p> <p>The idea of feminism is not solely to benefit women, but all people who strive to be free of oppression.</p>	<p>What is feminism?</p> <p>Why is feminism important?</p>	<p>Rotating images (3 - 4)</p>  <p>Character - Female presenter/avatar</p> <p>Custom background</p>	<p>Narrator will voice the content of slide.</p> <p>Content will use the timeline to advance.</p> <p>Slide advances by user with Next button or Return to previous slide.</p> <p>Next slide discusses the attributes of feminist theory.</p> <p>Time: 1:00</p> <p>Slide (3/15)</p>	


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<p>Traditional Feminism - Gender inequality is due to biological sex differences. Social behavior is determined by sex.</p> <p>Liberal Feminism - Assumes that differences between genders in offending are due to the lack of female opportunities in education, employment, compared with males</p> <p>Radical Feminism - Male power/privilege is the root cause of all social relations, inequality and crime.</p> <p>Socialist Feminism - Is influenced by both gender and class relations. Crime is mainly seen as the product of patriarchal capitalism.</p>	<p>Examining the attributes of feminist crime theory.</p> <p>Traditional Feminism</p> <p>Liberal Feminism</p> <p>Radical Feminism</p> <p>Socialist Feminism</p>	<p>Rotating images (5 - 6)</p>  <p>Character - Female presenter/avatar</p> <p>Custom background</p>	<p>Narrator will voice the content of slide.</p> <p>Content will use the timeline to advance.</p> <p>Slide advances by user with Next button or Return to previous slide.</p> <p>Next slide allows students to practice their learning.</p> <p>Time: 2:00</p> <p>Slide (4/15)</p>	


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<p>That was a lot of information to cover.</p> <p>Let's take a few minutes and review the attributes of feminist crime theory.</p> <p>Review each scenario and choose the option that best aligns with the theories discussed.</p>	<p><b>Practice what you have learned.</b></p> <p>In this activity you will review each of the attributes of feminist crime theory and determine best fit for the scenario.</p> <p>Scenario 1 Scenario 2 Scenario 3 Scenario 4</p> <p><b>Example scenario:</b> <i>Jenny receives probation for petty theft. She stole food from the grocery store when she could not find a job that could cover her bills.</i></p>	<p>Rotating images (5 - 6)</p>  <p>Character - Female presenter/avatar</p> <p>Custom background</p>	<p>Branching scenarios will be used to practice learning.</p> <p>Narrator will voice the content of slide.</p> <p>Slide advances by user with Next button or Return to previous slide.</p> <p>Next slide delves into feminist criminology.</p> <p>Time: 2:00</p> <p>Slide (5/15)</p>	


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<p>The previous discussion of feminist theory helps us to develop the foundation for feminist criminology.</p> <p>Feminist criminology finds its foundations in liberal feminism.</p> <p>There was a distinct realization and objection that gender was being ignored and excluded from criminological theory.</p> <p><i>Feminist crime theories investigate the influence of gender differences on crime phenomena.</i></p>	<p>Feminist criminology is a modern development of critical criminology.</p> <p>Feminist criminology = female deviance</p> <p>Most criminology theories are concerned with what “causes” crime and focus on factors related to offending, typically male.</p> <p>The criminal justice system is based on an asymmetrical relationship of power. (powerful v. powerless)</p>	 <p>Character - Female presenter/avatar</p> <p>Video:  <a href="https://youtu.be/VYZC DaqVcv4">https://youtu.be/VYZC DaqVcv4</a>            - Custom background</p>	<p>Narrator will voice the content of slide.</p> <p>Content will use the timeline to advance.</p> <p>Slide advances by user with Next button or Return to previous slide.</p> <p>Next slide provides a case study to solve using the concepts examined in this course.</p> <p>Time: 2:00 + 3:48 (video)</p> <p>Slide (6/15)</p>	

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<p>Sarah is a single mom. She has two toddlers.</p> <p>She is struggling to find work and decides that sex work is her only option.</p> <p>Sarah has been working as a prostitute for about 6 months, when she is arrested for solicitation.</p> <p>The authorities take her kids into protective care and she is in jail awaiting sentencing.</p>	<p>Case study title</p> <p>Meet Sarah, 19, mother of two kids.</p> <p>Sarah is white and experienced sexual abuse from the age of 8 - 16.</p> <p>She is unemployed and decides to engage in prostitution to make ends meet.</p> <p>She is arrested and her kids are removed from her care.</p>	<p>Rotating images (see on-screen text)</p>  <p>Custom background</p>	<p>Narrator will voice the content of slide. Posing the scenario to students.</p> <p>Content will use the timeline to advance.</p> <p>Slide advances by user with Next button or Return to previous slide.</p> <p>Next slides will provide options for the scenario.</p> <p>Time: 1:30</p> <p>Slide (7/15)</p>	

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<p>What is Sarah's crime?</p> <p>Is she guilty of more than solicitation?</p> <p>Would the outcome of Sarah's sentence been different if she was a person of color?</p> <p>Is it the role of the judicial system to provide support or punishment?</p>	<p>Choose a path for Sarah.</p> <p>Sarah is arraigned and sentenced by the judge. She will serve 3 months in prison.</p> <p>OR</p> <p>Sarah meets with a social worker in jail and explores resources and support systems that can help her get on her feet and get her kids back.</p>	 <p>Custom background</p>	<p>Branching to discuss the difference in choices.</p> <p>This content provides the discussion for how feminist theories can be applied to this situation.</p> <p>Slide advances by user with Next button or Return to previous slide.</p> <p>Next (2) slides provide the paths for Sarah.</p> <p>Time: 1:30</p> <p>Slide (8/15)</p>	



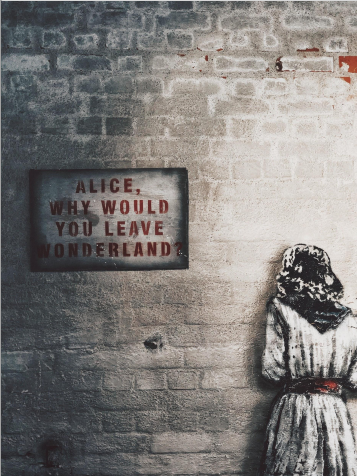
# Feminist Perspectives on Understanding Crime and Criminal Behavior

Audio	On-screen text	On-screen graphics	Graphic notes and navigation	Reviewer comments
<p>Narration of on-screen text.</p> <p>Sarah is guilty of her crime.</p>	<p>Sarah is arraigned and sentenced by the judge. She will serve 3 months in prison.</p>	 <p>Custom background</p>	<p>Branching to discuss the difference in choices.</p> <p>This content provides the discussion for how feminist theories can be applied to this situation.</p> <p>Slide advances by user with Return to previous slide.</p> <p>Time: 0:30</p> <p>Slide (9/15)</p>	

# Feminist Perspectives on Understanding Crime and Criminal Behavior

Audio	On-screen text	On-screen graphics	Graphic notes and navigation	Reviewer comments
<p>Narration of on-screen text.</p> <p>Sarah has found an alternative outcome for her scenario.</p>	<p>Sarah meets with a social worker in jail and explores resources and support systems that can help her get on her feet and get her kids back.</p>		<p>Branching to discuss the difference in choices.</p> <p>This content provides the discussion for how feminist theories can be applied to this situation.</p> <p>Slide advances by user with Return to previous slide.</p> <p>Time: 0:30</p> <p>Slide (10/15)</p>	

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<p>Use the iLearn discussion board to answer questions about Sarah's scenario.</p> <p>Consider what you have learned about feminist crime theory and Sarah's situation.</p> <p>Remember that understanding feminist criminology is not anti-male, but rather it offers a perspective for how to support non-masuline identities related to crime.</p>	<p><b>Practice what you have learned.</b></p> <p>Why is feminist theory important to understanding Sarah's case?</p> <p>Do Sarah's social factors/victimization impact you choice or outcome in her case?</p>		<p>Activity outside of Captivate. Students will answer the questions with the purpose of meeting learning outcome 2 and 3.</p> <p>Slide advances by user with Next button or Return to previous slide.</p> <p>Next slide is a formative assessment related to the questions posed.</p> <p>Time: 1:30</p> <p>Slide (11/15)</p>	

# Feminist Perspectives on Understanding Crime and Criminal Behavior

<b>Audio</b>	<b>On-screen text</b>	<b>On-screen graphics</b>	<b>Graphic notes and navigation</b>	<b>Reviewer comments</b>
<p>Formative assessment - takes place when students respond to the discussion board questions concerning the case study.</p>	<p>No on-screen text required</p>	<p>No graphics required</p>	<p>Assessment of the students post will require the subject matter expert (Michelle) to assess if students are learning and capable of applying their knowledge to the quiz.</p> <p>If sufficient knowledge is not presented, the training can be repeated.</p> <p>Slide advances by user with Next button or Return to previous slide.</p> <p>Time: n/a</p> <p>Slide (12/15)</p>	

# Feminist Perspectives on Understanding Crime and Criminal Behavior

Audio	On-screen text	Graphic notes and navigation	Reviewer comments
<p>Quiz (summative assessment)</p> <p>Now it is time to test your knowledge.</p> <p>Answer the following questions related to this training.</p>	<ol style="list-style-type: none"><li data-bbox="517 281 1116 383">1. For a variety of populations an understanding of feminist theory is important. True or False</li><li data-bbox="517 423 1083 525">2. Why are considerations such as gender important in the criminal justice system? Multiple choice</li><li data-bbox="517 565 1116 667">3. Feminist _____ is a social theory related to gender and criminal behavior. Fill in the blank</li><li data-bbox="517 707 1128 841">4. The role of power and sex are critical to examining the relationship between feminist theory and crime. True or False</li><li data-bbox="517 882 1108 983">5. What are the primary components of Feminist Criminology? Select all that apply</li></ol>	<p>Responses will provide feedback to the student after each question.</p> <p>Slide advances by user with Next button or Return to previous slide.</p> <p>Next slide is a continuation of the summative assessment.</p> <p>Time: 3:00</p> <p>Slide (13/15)</p>	

# Feminist Perspectives on Understanding Crime and Criminal Behavior

<b>Audio</b> <i>(continued)</i>	<b>On-screen text</b>	<b>Graphic notes and navigation</b>	<b>Reviewer comments</b>
<p>Quiz (summative assessment)</p> <p>Now it is time to test your knowledge.</p> <p>Answer the following questions related to this training.</p>	<p>Choose the correct feminist crime theory for question 6-9</p> <p>6. Gender inequality is due to biological difference. (Traditional)</p> <p>7. Crime is a product of patriarchal capitalism. (Social)</p> <p>8. The basis for feminist criminology and suggests that offending is due to a lack of opportunity. (Liberal)</p> <p>9. Social relations, inequality, and crime are caused by male privilege. (Radical)</p> <p>10. Why are social factors and victimization important to understanding crime related to this population? Multiple choice</p>	<p>Responses will provide feedback to the student after each question.</p> <p>Slide advances by user with Next button or Return to previous slide.</p> <p>The final slide provides resources for the project.</p> <p>Time: 3:00</p> <p>Slide (14/15)</p>	

# References

Barberet, R. (2014). *Women, Crime and Criminal Justice: A Global Enquiry*, (1st ed.). Routledge, New York, NY.

Belknap, J. (2021). *The Invisible Woman: Gender, Crime, and Justice*. Sage Publications, Inc: Thousand Oaks, CA.

hooks, b. (1984). *Feminist theory from margin to center*. Boston, MA : South End Press

Images. (2021). All images for this project retrieved from <https://unsplash.com/>

Walklate, S. (2018). *Shortcuts to Crime and Deviance: Women and Crime*. Retrieved from YouTube, <https://youtu.be/vYZCDAQVcv4>